Corrigendum: Exploring the learnings derived from catalytic experiences in a leadership context

This article is based on a master’s dissertation completed by the first author in partial fulfilment of the requirements for the degree Masters in Philosophy, Personal and Professional Leadership at the University of Johannesburg. The authors requested a change in terms of the author details originally published to now reflect the affiliation with said university.

The Affiliation section has been updated to reflect the correct first affiliation.